

# EDUCATING STUDENTS THROUGH CHILDREN FOREST PROGRAM (CFP)

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# The urgent need of Environment Education

- The major threat Bio Diversity faces is the lack of awareness & knowledge about the importance of Bio Diversity
- The awareness has to be created in an organized & systematic manner involving students and teachers
- Therefore Environment Education (EE) plays an important role in the changing environment scenario
- The chief objective of EE is that individual and social group should acquire awareness and knowledge, develop attitude, skill and ability to participate in solving real life environmental problems

# Children Forest Program (CFP)

- CFP is an experiential environment learning program
- Started by OISCA in 1991, the CFP has already spread in 31 countries and territories, which is a step towards our goal of establishing community forest worldwide.
- CFP is a movement that aims to encourage schools to create mini forest with children as main participants and incorporating environment awareness in them.
- CFP is a long term program, in which children not only plant trees, but also take care of them over a long period of time.
- The ultimate goal of CFP is Action, Action to improve the environment, prevent it's degradation and sustain it's well being.

# CFP in North India (since 2002)

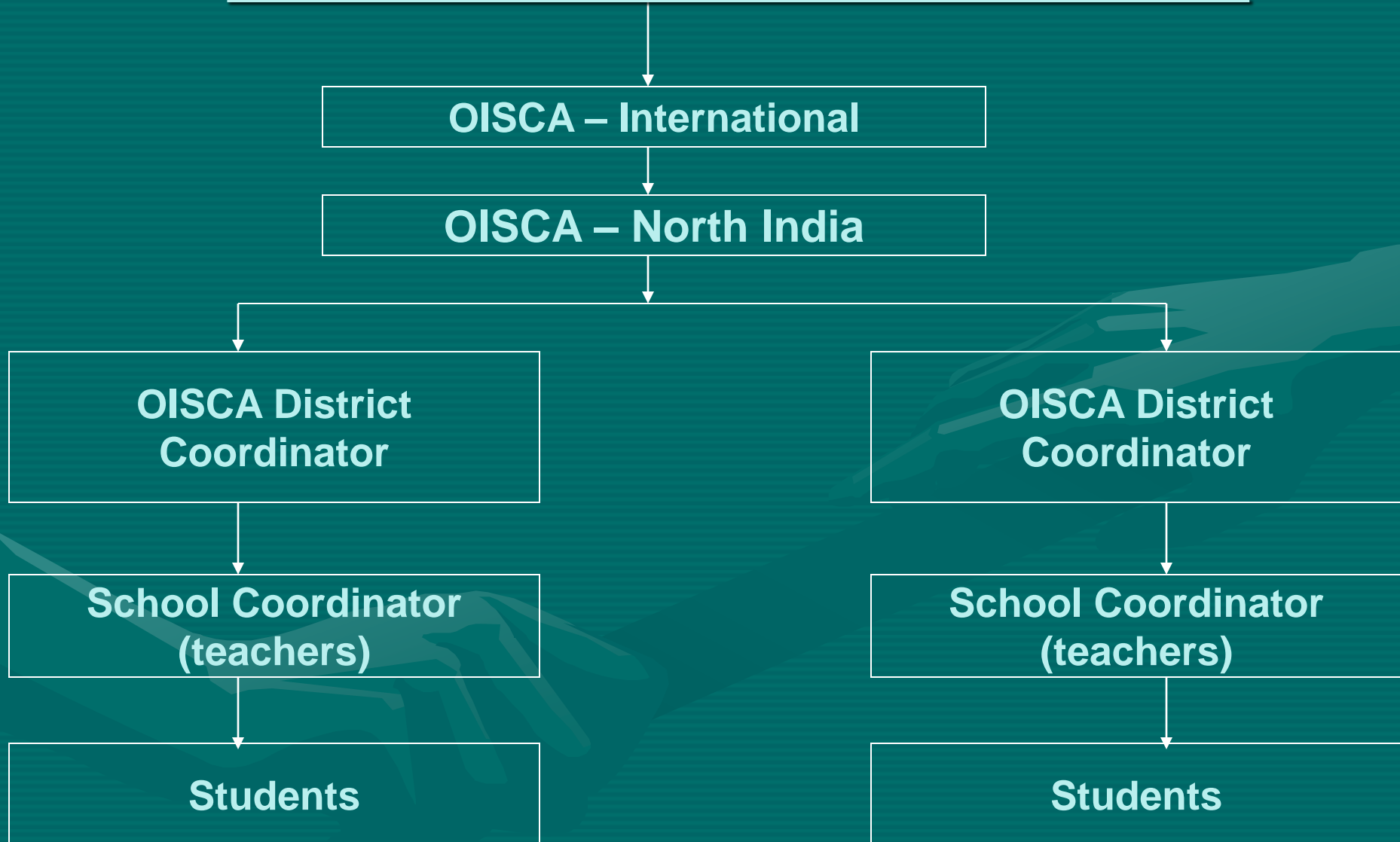
- Project: - CFP in 1000 Schools (in North India)
- States
- 1. Delhi - 150 schools
- 2. Haryana - 400 schools (Gurgaon & Faridabad)
- 3. Uttar Pradesh - 300 schools (Noida, Agra & Lucknow)
- 4. Madhya Pradesh - 50 schools (Gwalior)
- 5. Rajasthan - 50 schools (Jaipur & Alwar)
- 6. Chattisgarh - 50 schools (Raigarh & Kawardha)
- More than three hundred thousand students are involved in CFP activities



# CEP in 6 States of North India



# ORGANIZATIONAL STRUCTURE





# CFP Activities - Plantation

(a) Students were trained in plantation activities – cleaning, preparing pits, making manure, planting, watering and taking care of the saplings





# Plantation Activity





# Plantation Activity





# CFP Activity - Plantation

(b) Saplings were also distributed to students -





# CFP Activity - Plantation





# Plantation Data - 2011

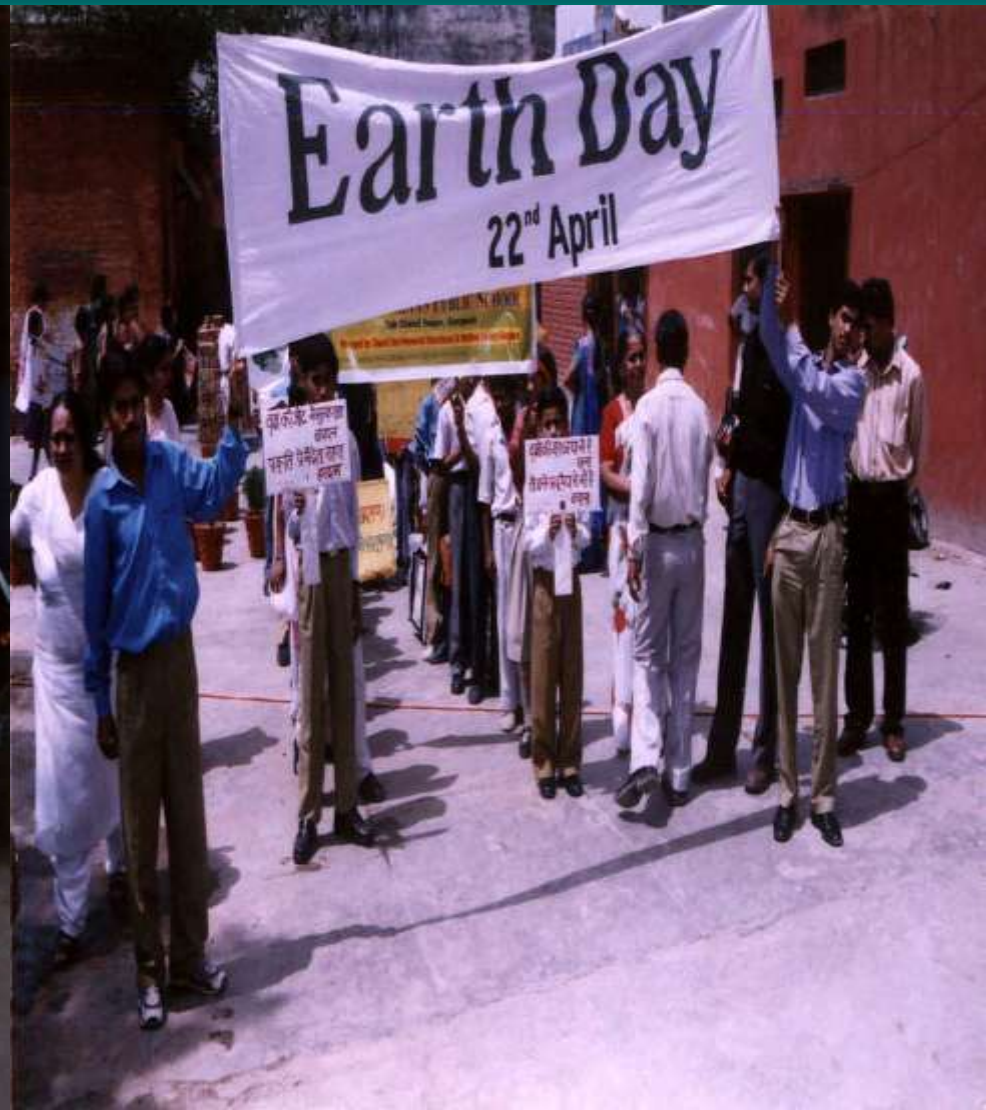
- More than one hundred thousand saplings were planted in schools
- More than fifty thousand saplings were distributed to best CFP students

# Environment Awareness Program (EAP)

- It is crucial to inculcate the concern for Forests and environment among the students.
- To achieve this, many awareness programs like Painting, Debate, Paper Reading Competition and etc., rallies are organized in schools for students.
- These Environment Awareness Programs acts as a platform for students to share their views and also to learn from each other

# Environment Awareness Programs

- Rally





# Environment Awareness Programs

- Painting Competition



# Environment Awareness Programs

- Paper reading Competition





# Environment Awareness Programs

- Leaves Identification Competition





# Environment Awareness Programs

- STREET PLAYS / SKITS





# Environment Awareness Programs

- Orientation programs for motivation





# Environment Awareness Programs

- Orientation program for motivation





# EAP - Nature Tours

- To wildlife sanctuary / forest to educate the children about the inter-dependence and importance of our environment in our lives





# EAP - Nature Tours





# EAP - Nature Tours



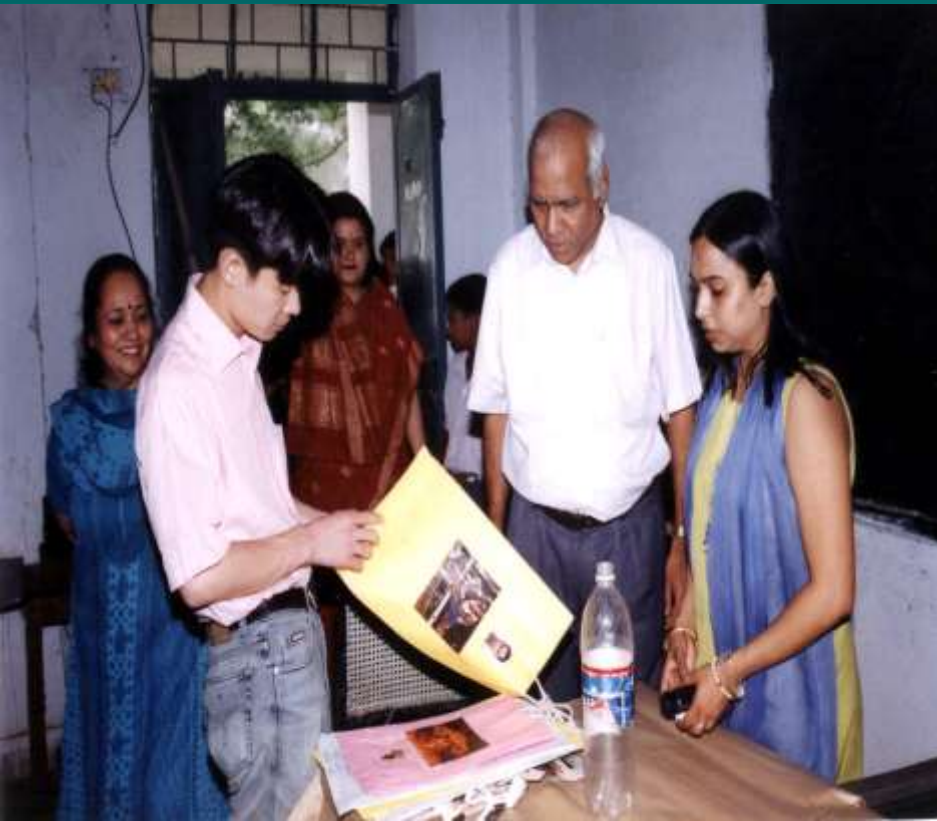


# EAP – Eco Projects

- Three Eco-projects were introduced in all CFP schools.
- These projects have become a source of income for schools
- Projects are self supported
- The funds are used for the betterment of the schools – purchasing fans, table, chairs, books and etc.

# Eco Projects – ‘Say No to Plastic’


- Students are preparing paper bags and envelopes from old newspaper and waste papers
- These envelopes and bags are sold in the local market at a nominal rate.
- Thus discouraging shop keepers from using poly bags.





# Eco Projects – 'Tree Should not be nailed by commercial boards

More than 5000 Commercial boards have been removed by students



**TREES ARE  
LIVING BEINGS  
DON'T  
HURT THEM!**

Stop driving nails into  
TREES to use them as  
sign posts.

Protect the trees in your  
neighbourhood from such abuse.

Let's join in a crusade  
to save trees from this  
agony and future death.  
Don't permit tin plates  
to be nailed on trees—  
remove them wherever  
& whenever they appear.

After all, one doesn't bite  
the hand that feeds.

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*Committed to the harmony of humans with nature.*

# Eco Projects – ‘Best out of waste

- The concept of 3 R's ( reuse, reduce and recycle) was practiced through this project
- Students were taught to make models from wastes.





# Eco Projects – ‘Best out of waste’





# Eco Projects – ‘Best out of waste’





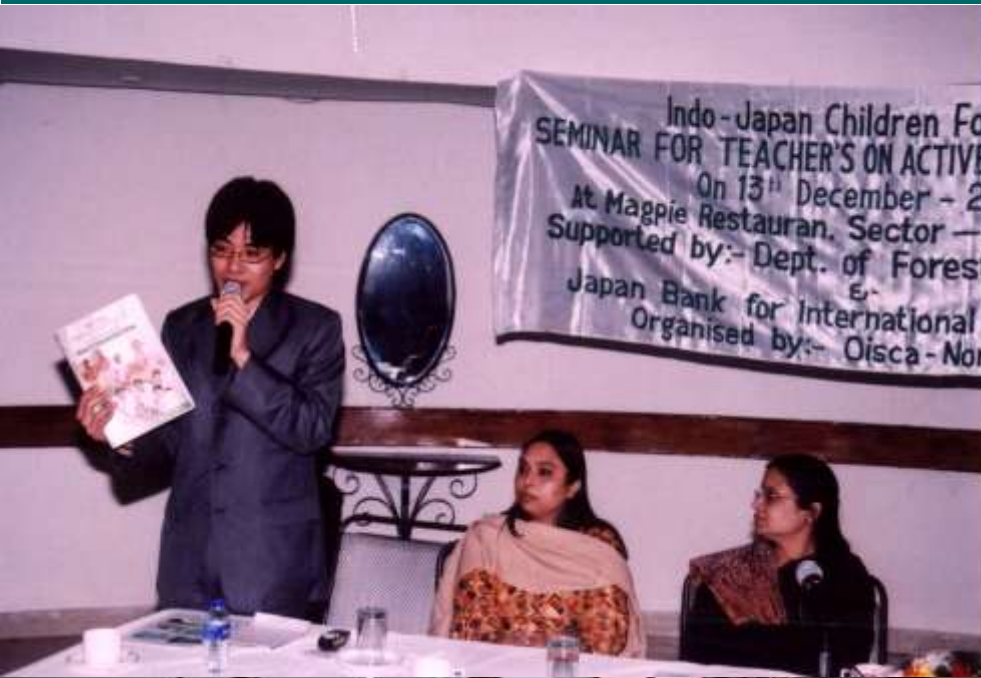
# CAPACITY BUILDING PROGRAMS FOR TEACHERS

- Such programs cannot sustain without **capacity building and imparting training to teachers and parents.** Teachers were imparted training on Rain Water Harvesting and Waste Management and other issues related to Forestry





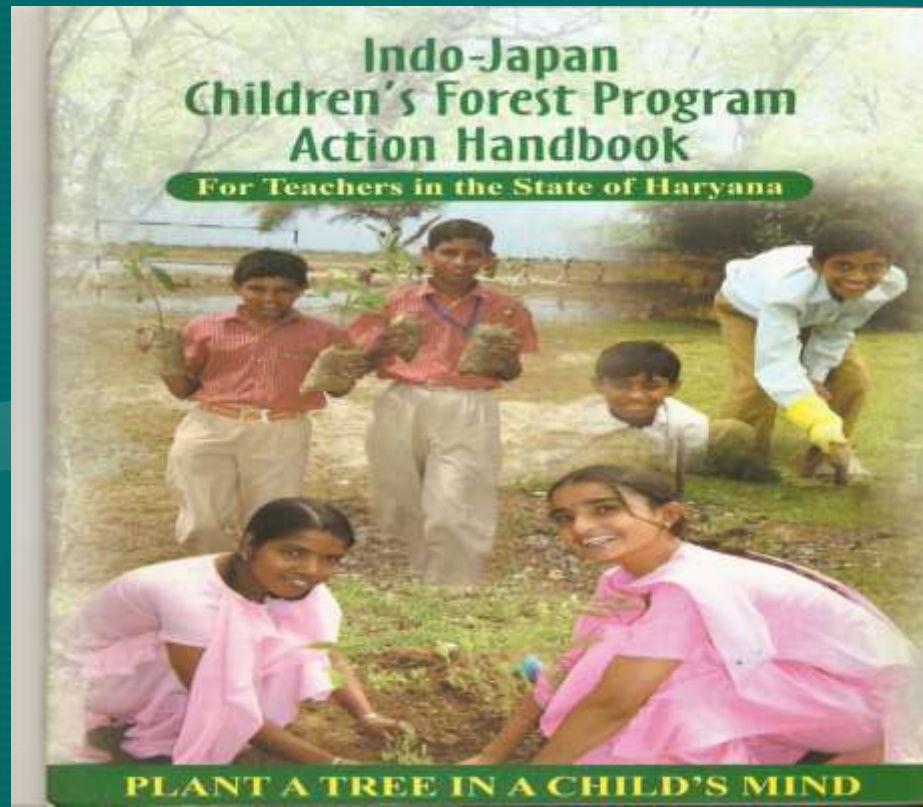
# CAPACITY BUILDING PROGRAMS FOR TEACHERS





# SUSTAINABILITY OF THE PROJECT

- 1. MANUAL - As a part of a long term strategy, Manual i.e Action Hand Book for teachers has been prepared. The book is in form of a guide that would help in ensuring sustainability of the project.
- Today this manual is being used by schools/teachers from other schools beside CFP schools



# SUSTAINABILITY OF THE PROJECT

- MODEL SCHOOLS - OISCA has prepared CFP model schools. The Coordinators (teachers) from the models schools guide other schools even after the completion of the project. The students from other schools can visit these model schools.





# Model Schools Activities

- **To avoid Global Warming and to save environment**
  - (1) Planting & Nurturing saplings
  - (2) Using Recycle Paper
  - (3) Use Compact Fluorescent Lamps (CFL)
  - (4) Switch to clean fuel like CNG
  - (5) Segregate house hold garbage and make compost
  - (6) Don't litter, use dustbins
  - (7) Always dispose electronics waste properly
  - (8) Conserve water / power

# Model Schools Activities

- (9) Harvest rain water
- (10) Install solar water heating / lighting system
- (11) Use Metro and stop congestion
- (12) Don't burn leaves, make compost
- (13) Use jute or cloth bags instead of plastics bags
- (14) Taking part in clean Yamuna/ Ganga (Holy River) campaign, save Vulture campaign
- (15) Switch off electrical appliances when not in use



# CFP Code prepared by children - PAPER

- P – Paper will not be wasted
- A – All pages in copy will be filled
- P – Photocopies will be both side
- E – Every box, paper & cardboard will be recycled and therefore reused
- R – Reduction of paper is our aim

# OUT COME OF THE PROJECT

- (a) Community Participation
- (i) Plantation in Communities
- (ii) Awareness Programs



# Plantation in Communities

- Plantation by – Community people & children









# Literacy Classes – for underprivileged children





## OUT COME OF THE PROJECT





# CFP has been supported and encouraged by:

- Japan Bank for International Cooperation (JBIC)
- Embassy of Japan
- Dept. of Forest, Govt. of Haryana
- Department of Forest, Govt. of Uttar Pradesh
- Ministry of Environment & Forest, Govt. of NCT of Delhi
- Japan International Cooperation Agency (JICA)
- Corporate
- Indian Environment Society
- Botanic Garden of Indian republic
- Bombay Natural History Society (BNHS)
- TERI
- Center of Science and Environment
- Maruti Suzuki
- OISCA Members

THANK YOU

